

**ICTS**

INTERNATIONAL  
CENTRE *for*  
THEORETICAL  
SCIENCES

TATA INSTITUTE OF FUNDAMENTAL RESEARCH

## ICTS Seminar

- Title** : Learning to Grok: Emergence of in-context learning and skill composition in modular arithmetic tasks
- Speaker** : Aritra Das (University of Maryland, College Park, USA)
- Date** : Thursday, 15 January 2026
- Time** : 11:30 AM (IST)
- Abstract** : Large language models can solve tasks that were not present in the training set. This capability is believed to be due to in-context learning and skill composition. In this work, we study the emergence of in-context learning and skill composition in a collection of modular arithmetic tasks. Specifically, we consider a finite collection of linear modular functions  $z = ax + by \bmod p$ . We empirically show that a GPT-style transformer exhibits a transition from in-distribution to out-of-distribution generalization as the number of pre-training tasks increases. We find that the smallest model capable of out-of-distribution generalization requires two transformer blocks, while for deeper models, the out-of-distribution generalization phase is transient, necessitating early stopping. Finally, we perform an interpretability study of the pre-trained models, revealing highly structured representations in both attention heads and MLPs; and discuss the learned algorithms. Notably, we find an algorithmic shift in deeper models, as we go from few to many in-context examples.
- Venue** : Emmy Noether Seminar Room  
Zoom Link: <https://icts-res-in.zoom.us/j/99808148844?pwd=0MsJE56uLBE2nDOUFGQyucMjdSjFfo.1>  
Meeting ID: 998 0814 8844  
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